

Supported Independence - Mathematics

Performance Level	Earned Points Range - Grade 3	
<i>Surpassed</i> the Performance Standard	41 - 60	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	19 - 40	
<i>Emerging</i> Toward the Performance Standard	0 - 18	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero points.

MI-Access Supported Independence Scoring Rubric	
Score Point/ Condition Code	Description
2	Responds correctly with no teacher assistance
1	Responds correctly after teacher provides verbal/physical cues
A	Incorrect response
B	Resists/Refuses
C	Teacher provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook Addendum*.

Supported Independence - Mathematics

Performance Level	Earned Points Range - Grade 4	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Surpassed</i> the Performance Standard	44 - 60	
<i>Attained</i> the Performance Standard	23 - 43	
<i>Emerging</i> Toward the Performance Standard	0 - 22	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero points.

MI-Access Supported Independence Scoring Rubric	
Score Point/ Condition Code	Description
2	Responds correctly with no teacher assistance
1	Responds correctly after teacher provides verbal/physical cues
A	Incorrect response
B	Resists/Refuses
C	Teacher provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook Addendum*.

Supported Independence - Mathematics

Performance Level	Earned Points Range - Grade 5	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Surpassed</i> the Performance Standard	48 - 60	
<i>Attained</i> the Performance Standard	25 - 47	
<i>Emerging</i> Toward the Performance Standard	0 - 24	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero points.

MI-Access Supported Independence Scoring Rubric	
Score Point/ Condition Code	Description
2	Responds correctly with no teacher assistance
1	Responds correctly after teacher provides verbal/physical cues
A	Incorrect response
B	Resists/Refuses
C	Teacher provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook Addendum*.

Supported Independence - Mathematics

Performance Level	Earned Points Range - Grade 6	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Surpassed</i> the Performance Standard	37 - 60	
<i>Attained</i> the Performance Standard	16 - 36	
<i>Emerging</i> Toward the Performance Standard	0 - 15	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero points.

MI-Access Supported Independence Scoring Rubric	
Score Point/ Condition Code	Description
2	Responds correctly with no teacher assistance
1	Responds correctly after teacher provides verbal/physical cues
A	Incorrect response
B	Resists/Refuses
C	Teacher provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook Addendum*.

Supported Independence - Mathematics

Performance Level	Earned Points Range - Grade 7	
<i>Surpassed</i> the Performance Standard	42 - 60	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	19 - 41	
<i>Emerging</i> Toward the Performance Standard	0 - 18	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero points.

MI-Access Supported Independence Scoring Rubric	
Score Point/ Condition Code	Description
2	Responds correctly with no teacher assistance
1	Responds correctly after teacher provides verbal/physical cues
A	Incorrect response
B	Resists/Refuses
C	Teacher provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook Addendum*.

Supported Independence - Mathematics

Performance Level	Earned Points Range - Grade 8	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Surpassed</i> the Performance Standard	41 - 60	
<i>Attained</i> the Performance Standard	19 - 40	
<i>Emerging</i> Toward the Performance Standard	0 - 18	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero points.

MI-Access Supported Independence Scoring Rubric	
Score Point/ Condition Code	Description
2	Responds correctly with no teacher assistance
1	Responds correctly after teacher provides verbal/physical cues
A	Incorrect response
B	Resists/Refuses
C	Teacher provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook Addendum*.

Supported Independence - Mathematics

Performance Level	Earned Points Range - Grade 11	
<i>Surpassed</i> the Performance Standard	46 - 60	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	21 - 45	
<i>Emerging</i> Toward the Performance Standard	0 - 20	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero points.

MI-Access Supported Independence Scoring Rubric	
Score Point/ Condition Code	Description
2	Responds correctly with no teacher assistance
1	Responds correctly after teacher provides verbal/physical cues
A	Incorrect response
B	Resists/Refuses
C	Teacher provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook Addendum*.